



# THE PANDA PRESS

Title I School

School Hours  
8:10 a.m. – 2:10 p.m.

Telephone:  
754-322-7900

Attendance:  
754-322-7902

Susanna Deutsch, Principal  
Armelle Johnson, Assistant Principal



## BROWARD COUNTY PUBLIC SCHOOLS Mission Statement

We, the School Board of Broward County, Florida, are committed to ensure that all students receive a quality education, within a safe and secure learning environment.

### The School Board of Broward County, Florida

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Individuals with disabilities requesting accommodations under the ADA of 2008 may call 754-321-2150 or TTY at 754-321-2158.

December 2020/January 2021

Dear Peters Family,

I would like to have an honest conversation about our current educational state. Our beginning of the year school data indicates a gap exists for our students as a result of school closures in March.

Our focus needs to be directed at closing the learning gap. We cannot allow the Pandemic to have consequences for our children that may travel with them as they continue their educational career.

Here are our instructional goals for this school year:

- Increase the ability of students to read fluently (rate, prosody, accuracy)
- Advance student overall reading ability by a minimum of one year
- Increase math fluency of basic math skills (adding, subtracting, multiplying, dividing)
- Advance comprehension of math problem solving skills (word problems) by a minimum of one year

We are confident we can accomplish these goals in collaboration with you and our students. We commit to providing quality instruction every day. In return, we need your commitment, and that of our students, to be in school, face to face or virtually, on time and ready to learn every single day. The cameras should be on and students need to be **actively** participating. They need to return from lunch and specials at their designated time.

I am asking for your support. We can't continue to move forward and make the necessary improvements without you and the children.

The holidays are quickly approaching. Please look at the flyer in this newsletter titled Holiday Spirit Week. We hope this brings some fun and cheer during our last week before the break.

The Peters Elementary staff wishes you a safe, joyous holiday! May your families be blessed with all the good things you deserve, and most of all with health and happiness.

Warm hugs,

Susanna Deutsch, Principal



## PREK NEWS

All of our preschool learners are enjoying the cooler weather. We have been discussing clothing and different celebrations and traditions that happen in November and December. We are working on being kind and understanding our differences. We love listening to stories and retelling them in our own words. Don't forget to help us practice counting items like pennies at home.

## Kindergarten

This month we are learning about different winter holidays. We are utilizing our knowledge of letter names and sounds to write about the stories we read. We have created a virtual library to allow students to access their leveled readers at home. This month we are learning to describe character feelings and retell stories. In math we are learning about addition. We are learning how to create math problems and solve for missing addends. As always please check canvas for updates and resources. A great resource to utilize at home is i-Ready for both math and reading. **Happy holidays from Kindergarten.**

## First Grade

First Grade is chillin' as we work and learn. Our Team is so proud of the students who are making an effort to be successful! We will continue to reinforce the First Grade Standards with rigor.

We are learning about all the different holidays as we study our Multicultural December Events. The children learn tolerance and acceptance of others and to treat each other with kindness no matter which holiday you choose to celebrate.

In Language Arts/Reading we are concentrating on phonemic awareness, fluency and comprehension skills that are worked on daily. Please encourage your child to read daily at home. The more the children practice, the more fluent they will become! Use the Winter Break to reinforce these skills. In addition, we will be completing our second round of individualized BAS/LLI testing by the end of January and hope our children are making progress!

In Math, we are learning about RELATED FACTS and the relationship between addition and subtraction. Practice counting and recognizing numbers up to 120. Reinforce addition and subtraction facts through 20. The

children should be learning them by rote (memory) and you may want to get addition and subtraction flash cards (or magic triangles) to help them.

The second iReady Diagnostic will be given between January 11th – 29th. The children will be assigned in small groups and monitored on camera. It is extremely important to allow your child to take the assessment on their own and no parental assistance should be given. There should be minimal distractions from siblings and noise in the house. Have your child sit with their computer in a quiet place. Please understand that the iReady Diagnostic is not a grade but is used to develop a learning plan based on your child's individual level. This diagnostic is very important to set your child's correct individual pathway.

Happy holidays and best wishes for a healthy and happy New Year.

## Fourth Grade

Fourth grade students have been working hard on their Informative writing skills! We are starting the process of writing 4 paragraph essays based on informational articles. The students have been learning how to write a well-planned "evidence table" which is a type of planning sheet and have been learning effective elaboration strategies. Please be on the lookout for your child's writing on TEAMS and at home!

Please practice multiplication and division facts at home.

We hope you have a wonderful holiday season and we are looking forward to all the many exciting activities coming up this year!

The Fourth Grade Team

## Media

Grades K-2:

We finished learning about Fall, Pumpkins, and Apples. We listened to fiction and nonfiction books on these topics. Did you know that pumpkins come in different colors and shapes?

Currently, students are listening to different versions of the Gingerbread Man such as The Gingerbread Cowboy, The Ninjabread Man, The Gingerbread Girl, etc. We are comparing the similarities and differences of these books. The

students will discuss our favorite parts of the books. We will also be learning about Winter.

Grades 3-5:

The students completed their research on different states in the United States. We discussed population and how it changes. Also, we compared populations. It was fun to find out that each state has their own flag and map.

Currently, we will be working on a SWAY project, which is similar to Power point, on Native Americans. Each student will get their own tribe to research.

## Music

All of our classes have been talking about the different holidays that can be celebrated during the month of December. I have been teaching songs that go with each of the holidays. The students online often will share an instrument while we are having class and we are creating our own concert. Normally, our students would be presenting a Winter Wonderland Concert to celebrate the season. I know our students are missing being able to meet together to practice on our instruments in class. After we return from Winter Break, we will begin studying composers and musicians again.

## Spanish

Happy Holidays around the world!

At this very special time of the year, even with some difficulties, I would like to take this opportunity to thank you all for being part of the Peters Elementary Family. It is really an honor to see my students (whether virtually or F2F) and see them grow and learning Spanish.

We continue building up our vocabulary, learning different cultures and traditions all over the world and looking forward to a positive and brighter 2021.

Wishing you all Prosperous Holidays & Happy New year.

¡Deseándoles unas lindas fiestas y Feliz Año Nuevo!

“There is no ideal Holiday, only the one you decide to make as a reflection of your values, desires, affections and traditions”



## ATTENDANCE MATTERS

School starts promptly at 8:10 AM.

You must log back into class after specials and lunch or you will be marked as leaving early.

Students not attending Specials 2 or more times will receive a 3 on the report card.

If you're not feeling well, you can attend virtually and get credit for being in class.

***We know it's hard sometimes, but we must RISE UP PANDAS!***

## ELEARNING EXPECTATIONS

1. Show up every day and on time
2. Have your materials ready
3. Dress for school
4. Sit at a desk or table
5. Actively participate
6. Keep your camera on and your face in view of the camera

Learning is something you have to want to do. Stay motivated to be present and do your best each day. ***RISE UP PANDAS!***

**Join us at our next SAC and SAF Meeting, December 16<sup>th</sup> at 3:30 PM.**

We will be discussing information that impacts the whole school. Stop by (virtually). We want to hear from you. The agenda can be found at <https://www.browardschools.com/Page/43485>

**Join on your computer or mobile app**

[Click here to join the meeting](#)

**Or call in (audio only)**

[+1 754-216-1864](tel:+17542161864), [258644943#](tel:+1258644943) United States, Fort Lauderdale  
Phone Conference ID: 258 644 943#

**Peters Elementary**

**HOLIDAY SPIRIT WEEK**

Monday	Holiday Accessories
Tuesday	Holiday Socks
Wednesday	Holiday Colors
Thursday	Ugly Sweater
Friday	Pajama Day

**DEC 14-18**

**Let's have some holiday fun!**

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## TECHNOLOGY RESPONSIBILITIES

This is a reminder to all families that you are responsible for the equipment borrowed from the school. The laptops and iPads cost about \$250.00 to replace. The property pass you signed clearly states you are responsible for replacing broken, lost, or damaged equipment. The school does not have equipment or funds to replace these items. An obligation for the cost of the equipment will be placed on your child's record. **Here are some TIPS for taking care of your equipment:**

- No food or liquids when using the equipment
- Have a safe place to store the equipment
- When moving the equipment, use both hands
- Walk, don't run when you have the equipment
- Do not use sharp objects on the keys or camera
- Be careful how you open and close the laptops



*Tips from Mrs. Dodge, School Counselor*

After all your schoolwork is done, be sure to take care of your mind and body.

1. Take a walk around the neighborhood (with an adult)
2. Read a good book that you enjoy
3. Put on a good exercise video on you tube and get your heart pumping
4. Ride your bike

What are some other great ways you can think of to take care of your mind and body?

# PETERS ELEMENTARY



ARE YOU  
READY?

IT'S  
FINALLY  
HERE!

## MONTHLY CHALLENGE

### Individual Student Challenge

One student from each class in K-5 will be crowned the challenge winner of the month in Reading and Math when you:

1. Have the most amount of time using iReady
2. have the highest percentage of passed lessons at 67% or higher

Your name will appear on a canvas announcement!

### Class Challenge

Your class can be the winning champs of the month by having the highest average of time on task and the highest percentage of lessons passed at 67% or higher in Reading and Math!

Your classroom door will be decorated for the whole month!



## BE THE NEXT IREADY CHAMP!



## Peters Elementary

## Fluent Readers Read With Flare

## Title I Parent Literacy Training

Join us during an engaging night focused on the art of reading fluency.

- \* Simple, helpful at-home strategies
- \* Resources at your fingertips

Date: January 20, 2021

Time: 6:00 PM

TEAMS Link: Join on your computer in your child's Canvas page under Announcements



## TITLE ONE PARENT INFORMATION

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
3. **District Parent Involvement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at: [https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFE%202019-2020\\_9-6-19%20ADA.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20PFE%202019-2020_9-6-19%20ADA.pdf)

If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.

4. **School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) Act and certain additional information of interest on the status of Florida's schools. In addition,

the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at

<http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>.

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

5. **Principal Attestation Letter:** Indicates the percentage of teachers and paraprofessionals that are highly qualified. You can access this information at <https://www.browardschools.com/peters>

6. **Family Engagement Plan:** Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether that family is affluent or poor. That's why Title I, Part A program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

7. **Parent & School Compact:** This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

## December/January Calendar Dates

12/16 -SAC & SAF Meeting 3:30 PM  
Join on your computer or mobile app

[Click here to join the meeting](#)

Or call in (audio only)

+1 754-216-1864,,258644943# United States, Fort  
Lauderdale  
Phone Conference ID: 258 644 943#

12/18 –End of 2<sup>nd</sup> Quarter

12/21 – 1/3 – Winter Break

1/7 – Early Release Day-12:10 PM Dismissal

1/11-1/29 – Reading & Math Benchmark Assessments

1/20 – Virtual Literacy Night – 6:00-7:30 PM

2/1-2/5 – Science Assessments – All grades



The advertisement for the FortifyFL app features a dark blue background. At the top left, there are three circular icons representing accessibility: a person in a wheelchair, a person with a white cane, and a person with a hearing aid. To the right of these icons is the Florida Department of Education logo. In the center, there is a red square icon with a white triangle and a circle. Below this is the text "FORTIFYFL" in large white letters, followed by "SUSPICIOUS ACTIVITY REPORTING APP" in smaller white letters. Two smartphones are shown, one displaying the app's interface with a "Tip Report - Step 2 of 4" screen and the other showing "Tip Report - Step 4 of 4". At the bottom, there is a white text box containing the text: "FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials." Below this is the hashtag "#FORTIFYFL" and the website "GETFORTIFYFL.COM".

